



KINDERGARTEN

Farm to School Lesson Plan

Topic: Food Systems—Farms

Monthly Essential Question: What do you find on farms?

Content Areas Addressed: Farms, Crops, Livestock

Standards Addressed:

- With prompting and support, retell familiar stories, including key details. (CCSS.ELA-LITERACY.RL.K.2)
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS.ELA-LITERACY.SL.K.2)
- Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups. (CCSS.ELA-LITERACY.SL.K.1)

Key Terms: Farm , Plant, Animal

Materials Needed: Farm PowerPoint
“Farm”—coloring page
Crayons/colored pencils/markers
Sampling food and supplies

Introduction: (5 min) *Introduce the essential question—What do you find on farms? Ask students to share their initial thoughts with the class and record answers. “Today we are going to be discussing the different things that you can find on a farm”

Development: (20 min) Farms create much of the food that we eat! They grow a variety of fruits and vegetables (corn, tomatoes, potatoes, wheat) and animals (milk, butter, meat) Food from the cafeteria or your home came all the way from a farm. Do you remember what seeds need to sprout? What four things do seeds need to sprout on a farm? Pick 4 students to give answers. Watch video displaying things found on a farm. Have a few students share their favorite part of the video and why with the class. “What sorts of animals could you find on a farm?” (cows, chickens, horses, pigs, etc.) “What sorts of plants could you find on a farm?” (Vegetables, Fruits, Corn, Wheat, Potatoes, etc.) Does anyone here live on a farm? If so, have student share some things that are on their farm. Pass out the coloring page and walk through activities.

Sampling & Closure: (5 min) Conduct local fruit or veggie tasting. Instruct each student to take a ‘polite bite’ (eat at least one bite and only say polite things). *Revisit the essential question—What do you find on farms? Pick a few students to share what’s on a farm. Farms create much of the food that we eat. Next time you’re eating lunch, stop to think about where it came from!